## 2054

## B.E., Second Semester

EEE-201: Fundamentals of Electrical Engineering

Time allowed: 3 Hours

Max. Marks: 50

**NOTE:** Attempt <u>five</u> questions in all, including Question No. I which is compulsory and selecting two questions from each Unit.

x-x-x

- I. Attempt the following:
  - a) Define the main magnetic quantities needed to deal with magnetic circuits. How are these interrelated?
  - b) What are the advantages of electromechanical measuring instruments?
  - c) What are the classifications of DC motors? Specify one application for each one.
  - d) Classify the four types of generating stations and the types of energy source used in each.
  - e) How will you minimize the ratio and phase angle errors?

(5x2)

## UNIT - I

- II. a) Why is it necessary to have a controlling system in a measuring instrument? Describe with sketches (i) spring control (ii) gravity control.
  - b) State two types of moving-iron instruments and discuss their working principles.

(2x5)

- III. a) Define self and mutual inductance. Discuss the significance of coefficient of coupling.
  - b) Explain how a hysteresis loop is obtained. Also explain the significance of the critical points on the curve. (2x5)
- IV. a) Explain with the help of suitable diagrams the theory and construction of current and potential transformers.
  - b) Write a note on characteristics of CT and PT.

(2x5)

## UNIT - II

- V. a) State the various parts of a transformer and their functions.
  - b) Starting with an ideal transformer on no-load, explain its working under load conditions. Draw the phasor diagrams and the equivalent circuit. (2x5)
- VI. a) Write the expression relating the electrical power converted to the mechanical form in a dc motor. How are the electrical power input and mechanical power output different from these powers?
  - b) Describe the construction and working principle of a three-phase induction motor.
- VII. a) Draw a single line diagram of an ac power system and clearly show the various sub-systems and the range of voltages at which they operate.
  - b) Briefly explain the photovoltaic systems and wind generation technologies. (2x5)