1048

B.E. (Information Technology) Second Semester

GS-201: Introduction to Environment Science (Common with ECE, EEE and Mechanical)

allowed: 3 Hours

y

Max. Marks: 50

x-x-x

- I. Answer the following briefly:
 - a) What do you understand by the concept of sustainable development?
 - b) Draw and label the pyramid of number in a parasitic food chain.
 - c) The flow of energy is one way and continuous in an ecosystem. Justify.
 - d) Why the excess of carbon dioxide in air is considered as pollutant?
 - e) Describe the terms (i) Sound pressure and (ii) Frequency in reference to sound. (5x2)

UNIT-I

- II. a) Differentiate between the following (i) Smoke and fumes (ii) Point, line and area sources of air pollution, (iii) primary and secondary air pollutants.
 - b) Write a short note on the functional components of an ecosystem.
 - c) Outline the importance of EIA.

(6,2,2)

- III. a) What are ecological pyramids? Explain why some of these pyramids are upright while others are inverted in different ecosystems with examples.
 - b) List the ozone depleting chemicals.
 - c) Why are tropical wet forests and estuaries most productive?

(6,2,2)

- IV. a) What are the objectives and guiding principles of environmental studies?
 - b) How does SO₂ gas affect human beings?
 - c) Differentiate between gross and net primary productivity.

(6,2,2)

<u>UNIT - II</u>

- v. a) Define solid waste management. Give classification of solid wastes.
 - b) Define noise pollution and threshold of hearing.
 - c) What is biomethanation?

(6,2,2)

- VI. a) What are the different sources of noise pollution? How can it be controlled?
 - b) Mention some advantages of recycling of waste.
 - c) What is water quality standards set for drinking water for human beings? (6,2,2)
- VII. a) How do the pollutants affect the following water parameters (i) Color (ii) taste and odour and (iii) hardness.
 - b) How does sewage containing oxidisable and fermentable matter affects the aquatic flora severely.
 - c) What are the effects of noise at physical and physiological level?

(3,3,4)

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x-x-x